**Actuele lesbrief Engels – Poetry Month**

**Voor de docent**

Elk jaar is in de VS april *National Poetry Month*, een maand waarin volop aandacht is voor dichters en poëzie.

**ERK-niveau**

Lezen B1 – *Lezen om informatie op te doen: Kan belangrijke feitelijke informatie begrijpen in korte verslagen en artikelen. (LEB1-3a)*

Leesstrategieën - *Kan de betekenis van zo nu en dan voorkomende onbekende woorden afleiden uit de context en de betekenis van zinnen herleiden, op voorwaarde dat het besproken onderwerp bekend is.*

**Intro**

April is National Poetry Month.

Assignment 1

Read the assignment and write down the answers in English. You may use English-language Internet sources to help you.

a Name 5 or more words or names related to poetry.

**Poetry Month**

In the United States, April is National Poetry Month. It is a time to celebrate poets and their craft. It reminds people that poets are important in our culture and that poetry matters.

Read Tejas Katipally’s [blog about some types of poems](https://kidskud.com/april-poetry-month/) that you could write.

Assignment 2

Read the text. Connect the words and expressions that have the same meaning in the text.

|  |  |
| --- | --- |
| 1. poetry | 1. ending with the same sound |
| 1. syllables | 1. a flat figure ◊; a very hard usually colorless stone |
| 1. rhyming | 1. glowing pieces of coal or wood from a fire |
| 1. branches | 1. a group of two or more words that express a single idea |
| 1. rubberbands | 1. the hand with its fingers bent down into the palm |
| 1. item | 1. parts of a tree that grow out from the trunk |
| 1. fist | 1. the parts into which a written word is naturally divided when it is pronounced |
| 1. phrase | 1. pieces of ice that fall from clouds like rain |
| 1. pyramid | 1. poems, poetical works |
| 1. diamond | 1. a separate part or thing |
| 1. noun | 1. a shape that is wide near the bottom and narrows gradually as it reaches the top |
| 1. adjective | 1. thin, flexible loops that are made of rubber and used to hold things together |
| 1. verb | 1. a word that expresses an act, occurrence, or state of being (*werkwoord*) |
| 1. embers | 1. a word that is the name of something (*zelfstandig naamwoord*) |
| 1. hail | 1. a word that says something about a noun or pronoun (*bijvoeglijk naamwoord*) |

Assignment 3

a Connect each feature to the type or poem it belongs to.

|  |  |
| --- | --- |
| 1. first letters of each line spell out a word or phrase | *haiku* |
| 1. five lines |
| 1. fixed number of syllables | *limerick* |
| 1. fixed rhyming pattern |
| 1. funny | *acrostic poem* |
| 1. made up of seven lines |
| 1. not much rhyming |
| 1. shaped like a diamond | *diamante poem* |
| 1. three lines |

b Read the limerick. Why did Tim have rubberbands on his wrist?

1 To forget all the items on his list.

2 To keep the rubberbands together.

3 To make a big rubber fist.

4 To remember all the things he had to do.

c Read the acrostic poem. Which word do the first letters of each line spell out?

1 Restful

2 Sleep

3 Wind

4 Winter

Extra writing assignment

a Pick a type of poem.

b Write your own poem.